List of Exhibits & Abbreviations:

BCG	Berkus Children's Gallery
CT	Chumash Tomol
CG	Coast Guard
CD	Commercial Diving
CF	Commercial Fishing
CS	Cuba Ship Wreck
D	Diving
ES	Ellwood Shelling
E	Environmental Exhibit
F	Film In Munger Theater
H	Historic Path– Dana, Supply Ships, Chumash, Explorers, SB Waterfront, and Whaling
HD	Honda Disaster
JS	Jim Suit
L	Loughead
MR	Maritime Ranches
M	Military
N	Navigation
P	Periscope
PW	Presentation Wall
PCL	Pt. Conception Lighthouse Lens
PB	Purisima Bell
SBR	Spill's Broad Reach
STAS	Storms At Sea
S	Surfing
SUAS	Survival At Sea– Navigation, Charting, Lighthouse Keepers
WS	Winfield Scott

Hours

10 am – 5 pm every day except Saturdays 9 am – 3 pm

Closed Wednesdays

(Also closed New Year's Day, Thanksgiving Day, Christmas Day, and the 1st Friday in August for Fiesta. Please check **sbmm.org/calendar** for additional special hours)

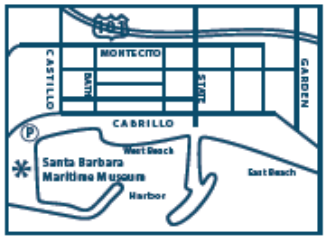
Admission Fees

*Children under 12 must be accompanied by someone 16 years or older

Adults	$8.00
Seniors (65+)	$5.00
Students w/ ID	$5.00
Youth (6-17)	$5.00
Child (1-5)	Free
Active Military	Free
SBMM Members	Free

Parking

Free 90-minute parking available at the Harbor.
Longer term parking is also available.



SBMM
Santa Barbara Maritime Museum
113 Harbor Way, Ste 190, Santa Barbara, CA 93109
(805) 962-8404 • www.sbmm.org

Field Trips

2nd Grade

SBMM
Santa Barbara Maritime Museum

Enjoy a field trip to SBMM

We ask for at least two weeks notice before booking a class field trip. If booked within that time frame, we will provide free admission to students and chaperones, and schedule one or more docents to give a tour.

An age-appropriate film can be shown in our Munger theater as well. To schedule a field trip or tour contact:

Jesse Baker
(805) 962-8404 ext. 110 or
guestservices@sbmm.org

Meet the following State Standards for your Grade level while exploring Santa Barbara's working Harbor:

Social Studies

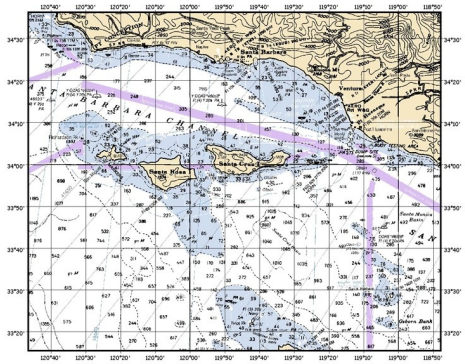
- **2.1** Differentiate between things that happened long ago and things that happened recently. **•Lighthouse keeping in the 1800's with whale oil and now remotely, with solar power (H, PCL, SUAS) •Local fishing practices by the Chumash, Japanese divers, and Caucasian American divers (CT, D, H) •Boy scouts in the 1940's earned badges by helping the war effort watching for submarines (ES)**

- **2.2** Demonstrate map skills by describing the absolute and relative locations of people, places and environments. **•Maps and charts showing that our coastline faces south, unlike most west facing coastlines (E, H, N)**

- **2.2.2** Identify essential map elements: title, legend, directional indicator, scale, and date. **•How to read charts and maps (N)**

- **2.4 .1** Describe food production and consumption long ago and today, including the roles of farmers, processors, distributors, weather, and land and water resources. **•Local fishing practices over time (BCG, CF, CT, H) •Channel Island maritime ranches (F, MR) •Cattle hide collection of the 1800's (H)**

- **2.4.3** Understand how limits on resources affect production and consumption (what to produce and what to consume). **•Diving for local abalone flourished until they were overfished and had an epidemic (D, CD) •Catch and release (BCG)**



Life Science 2-LS4-1: Make observations of plants and animals to compare the diversity of life in different habitats. **•Channel Islands animal diversity from cold and warm water habitats near each other (BCG, E, F, PW)**

Earth Science 2-ESS2-2: Develop a model to represent the shapes and kinds of land and bodies of water in an area. **•How the Channel Islands got their shape over time (F) •Warm water currents from Mexico and cold water currents from the Pacific North-West made the Point Conception and Honda Point landscapes dangerous, rocky places to navigate a ship (PCL, SUAS, WS)**

Physical Science 2-PS2-1: Describe and classify different kinds of materials by their observable properties. **•Iron is magnetic & throws off compasses (N) •Asphaltum is sticky and can make an epoxy that holds canoe planks together (CT)**