

List of Exhibits & Abbreviations:

- BCG** Berkus Children’s Gallery
- CT** Chumash Tomol
- CG** Coast Guard
- CD** Commercial Diving
- CF** Commercial Fishing
- CS** Cuba Ship Wreck
- D** Diving
- ES** Ellwood Shelling
- E** Environmental Exhibit
- F** Film In Munger Theater
- H** Historic Path– Dana, Supply Ships, Chumash, Explorers, SB Waterfront, and Whaling
- HD** Honda Disaster
- JS** Jim Suit
- L** Loughhead
- MR** Maritime Ranches
- M** Military
- N** Navigation
- P** Periscope
- PW** Presentation Wall
- PCL** Pt. Conception Lighthouse Lens
- PB** Purisima Bell
- SBR** Spill’s Broad Reach
- STAS** Storms At Sea
- S** Surfing
- SUAS** Survival At Sea– Navigation, Charting, Lighthouse Keepers
- WS** Winfield Scott

Hours

10 am – 5 pm every day except Saturdays 9 am – 3 pm

Closed Wednesdays

(Also closed New Year’s Day, Thanksgiving Day, Christmas Day, and the 1st Friday in August for Fiesta. Please check sbmm.org/calendar for additional special hours)

Admission Fees

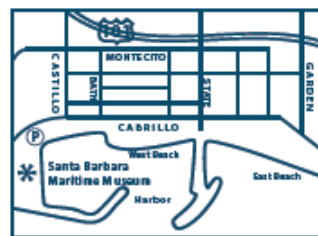
*Children under 12 must be accompanied by someone 16 years or older

Adults	\$8.00
Seniors (65+)	\$5.00
Students w/ ID	\$5.00
Youth (6-17)	\$5.00
Child (1-5)	Free
Active Military	Free
SBMM Members	Free

Parking

Free 90-minute parking available at the Harbor.

Longer term parking is also available.



Field Trips

5th Grade




SBMM
Santa Barbara Maritime Museum

113 Harbor Way, Ste 190, Santa Barbara, CA 93109
(805) 962-8404 • www.sbmm.org



SBMM
Santa Barbara Maritime Museum

Enjoy a field trip to SBMM

We ask for at least two weeks notice before booking a class field trip. If booked within that time frame, we will provide free admission to students and chaperones, and schedule one or more docents to give a tour.

An age-appropriate film can be shown in our Munger theater as well. To schedule a field trip or tour contact:

Jesse Baker

(805) 962-8404 ext. 110 or
guestservices@sbmm.org

Meet the following State Standards for your Grade level while exploring Santa Barbara's working Harbor:

Life Science SLS1-1 Argue that plants get needed materials for growth chiefly from air and water •**Kelp forest (PW, BCG)**

Earth Science ESS3-1 Obtain and combine information about ways communities use science ideas to protect the Earth's resources and environment.
•**Catch and release (BCG)**
•**Shipping lanes and whale migration (E, PW)** •**Marine Sanctuaries for fish (BCG, E, PW)**

Social Studies

- **5.1-5.1.2** Describe major pre-Columbian settlements, peoples east of the Mississippi River. •**The history of Chumash maritime culture (CT, F, PW)**
- **5.3-5.3.3** Trace the routes of early explorers and describe the early explorations of the Americas. •**Vizcaíno, Manila galleons, Vancouver, Portolá (F, H)**
- **5.4** Describe the political, religious, social, and economic institutions that evolved in the colonial era. •**Mission settlements and how they affected Chumash maritime traditions (CT, F, H)**
- **5.8** Trace the colonization, immigration, and settlement patterns of the American people from 1789 to the mid-1800s, with emphasis on the role of economic incentives, effects of the physical and political geography, and transportation systems. •**Local fishing practices used by the Chumash, Japanese divers, and Caucasian American divers (CT, D, F, H)** •**Stearn's Wharf built for sea trade (H)**
- **5.8.5** Describe the continued migration of Mexican settlers into Mexican territories of the West and Southwest. •**Richard Henry Dana described traveling along the Mexican territory of California (H)**

Marine Science Program

2-hour sail aboard the *Stardust*

Second half of January

The Marine Science Education Program dramatically brings the California Physical Science standards to life. For the third year in a row, in January and February of 2017, SBMM will partner with Stardust (a local sport fishing vessel) to offer 20 interactive marine science classes to local schools and after school programs.

During the 2-hour class students explore the Santa Barbara Harbor, enjoy a brief voyage out at sea, discuss charting and navigation, observe local sea life (including seals, dolphins and whales) in their natural habitat while working in groups to raise fishing nets and experience coastal California as hands-on scientists. Back at the dock students work in labs that include sampling water quality, tallying species collected on the otter troll, studying microorganisms, and counting plankton under the microscope. Activities and curriculum for this program are aligned with California State Board of Education Science Content Standards.

The program encourages team building and is accessible to elementary, junior high and high school students and after school groups.