

List of Exhibits & Abbreviations:

- BCG **Berkus Children's Gallery**
- CT Chumash Tomol
- CG Coast Guard
- CD Commercial Diving
- CF Commercial Fishing
- CS Cuba Ship Wreck
- D Diving
- ES Ellwood Shelling
- E Environmental Exhibit
- E Film In Munger Theater
- H Historic Path- Dana, Supply Ships, Chumash, Explorers,
- SB Waterfront, and Whaling
- HD Honda Disaster
- JS Jim Suit
- L Loughead
- MR Maritime Ranches
- M Military
- N Navigation
- P Periscope
- PW Presentation Wall
- PCL Pt. Conception Lighthouse
- Lens
- PB Purisima Bell
- SBR **Spill's Broad Reach**
- STAS Storms At Sea
- S Surfing
- SUAS Survival At Sea- Navigation, Charting, Lighthouse Keepers
- WS Winfield Scott

**Hours**

10 am – 5 pm every day except Saturdays 9 am – 3 pm

**Closed Wednesdays**

(Also closed New Year's Day, Thanksgiving Day, Christmas Day, and the 1st Friday in August for Fiesta. Please check [sbmm.org/calendar](http://sbmm.org/calendar) for additional special hours)

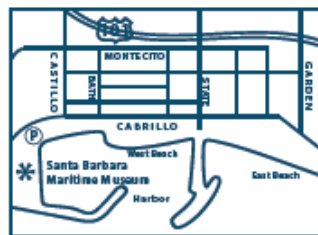
**Admission Fees**

\*Children under 12 must be accompanied by someone 16 years or older

Adults . . . . .	\$8.00
Seniors (65+) . . . . .	\$5.00
Students w/ ID . . . . .	\$5.00
Youth (6-17) . . . . .	\$5.00
Child (1-5) . . . . .	Free
Active Military . . . . .	Free
SBMM Members . . . . .	Free

**Parking**

Free 90-minute parking available at the Harbor.  
Longer term parking is also available.



# Field Trips

## Kindergarten




**SBMM**  
Santa Barbara Maritime Museum

113 Harbor Way, Ste 190, Santa Barbara, CA 93109  
(805) 962-8404 • [www.sbmm.org](http://www.sbmm.org)



**SBMM**  
Santa Barbara Maritime Museum

# Enjoy a field trip to SBMM

We ask for at least two weeks notice before booking a class field trip. If booked within that time frame, we will provide free admission to students and chaperones, and schedule one or more docents to give a tour.

An age-appropriate film can be shown in our Munger theater as well. To schedule a field trip or tour contact:

Jesse Baker  
(805) 962-8404 ext. 110 or  
guestservices@sbmm.org

Meet the following State Standards for your Grade level while exploring Santa Barbara's working Harbor:

Life Science K-LS1-1 Patterns of what plants & animals need to survive •**Fish (BCG, CF)** •**Kelp forest (BCG)** **Divers (CD)** •**Whaling (H)**

Earth Science K-ESS2-1 Weather and climate patterns •**Storms (STAS)** •**Hot and cold water currents (PCL)**

K-ESS2-2 How plants & animals change environment to fit their needs •**Abalone diving (D)** **Kelp forest (BCG)**

K-ESS3-2 Weather forecasting & how to respond to severe weather •**Storms (STAS)** •**Lighthouses (PCL, SUAS)**

K-ESS3-3 How to reduce impact of humans on local environment •**Oil (SBR)** •**Recycling & trash gyres (BCG, E)**

Physical Science K-PS2-1 & K-PS2-2 Forces and Interactions: Pushes and pulls •**Waves (E, STAS)** •**Tides (N)** •**How a compass points to the North Pole (N)** •**Block and tackle system (BCG, E)**

## Social Studies

- K.1 Understand that being a good citizen involves acting in certain ways. •**Catch and release (BCG)** •**Recycling (BCG)**
- K.1.3 Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the characters' actions. •**Rainbow bridge legend (CT, PW)** •**Richard Henry Dana, Jr. improved sailor's working conditions (H)** •**The real life inspiration of Island of the Blue Dolphin book (F)**
- K.2 Recognize national & state symbols & icons such as national and state flags, the statue of liberty. •**California beaches (E, S)** •**Channel Islands (F, H, MR)** •**Lighthouses (SUAS)** •**State fish, Giralbaldi (BCG)**
- K.3 Match simple descriptions of work that people do and names of related jobs at the school, in the community and from historical accounts. •**Fishermen (BCG, CF, CT)** •**Divers (CD, D, PB)** •**Lighthouse keepers (PCL, SUAS)** •**Ranchers (F, MR)** •**Sailors (CS, F, H, N, STAS, SUAS)**
- K.4 Compare and contrast the locations of people, places, and environments and describe their characters. •**How the Chumash built canoes differently than other people (F, H)** •**How keepers lived at the lighthouses (PCL, SUAS)** •**Island Ranchers (F, MR)**
- K.4.1 Determine relative locations of objects using the terms near/far, left/right, and behind/in front. •**Areas of the ship are designated (N)**

- K.4.2 Distinguish between land and water on maps and globes and locate general areas referenced in historical legends and stories. •**Explain local charts (HD, N)** •**Show where Santa Barbara and the channel islands are in a satellite picture (H)**
- K.4.3 Identify map symbols (e.g., those for land, water, roads, cities). •**Show land, water, roads, shipping lanes, cities, Marine Sanctuary borders (E)**
- K.6 Understand that history relates to events, people, and places of other times. •**Examples of explorers who traveled up the coast (F, H)** •**Stearn's Wharf (H)** •**Local lighthouse keepers (PCL, SUAS)** •**Chumash maritime association (CT, F)**
- K.6.3 Understand how people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, making clothing, having fun, forming organizations, living by rules and laws). •**Lighthouse keepers, and what they had to do to operate the lighthouses over the years (PCL, SUAS)** •**The tomols that Chumash people used to fish with in the channel compared to what commercial fishermen use today in the channel (CF, H)** •**People who settled in Santa Barbara had to order their items about a year in advance because ships took so long to travel around Cape Horn, but now truck or air delivery is fast. (H)** •**Whales were killed to make lamp oil, now whale watching is a big tourist draw (H, PCL)**